

Kia ora koutou

First of all we warmly welcome to our school Alex Fox who has turned five years old and joins Te Awa. I hope you have a successful and enjoyable time at Paihia School. Nau mai piki mai haere mai ki a koe ki te kura o Paihia. Whaia te iti kahurangi ki te tuohu koe me te maunga teitei.

Our Board of Trustees met on Monday evening. The main discussion was about the strategic direction for our school and approving the Charter. The Board of Trustees believe key goals for our school are:

- **Student Achievement**

High student achievement and progress sustained in reading, writing and maths measured against the National Standards. Create an inclusive learning environment with an expectation of high student achievement and progress sustained in reading, writing and maths for all students.

- **Whole child**

Catering for the whole child through a wide range of learning experiences. A range of experiences including academic, sports, cultural, leadership, EOTC, community, problem solving, science and the arts provided for all year levels catering for all children.

- **Parents and whānau**

Strong sense of friendly, family culture so parents and whānau are actively involved in a partnership between home and school to support student learning. All parents and caregivers participate in our school e.g. attending interviews, whānau days, visiting the school, supporting sporting or EOTC events, curriculum design, digital access.

- **Blended E-Learning**

Future focused teaching and learning resources and environment provided to equip our students for their future. Parents have access to their child's learning through technology. These devices available out of school hours so learning is not confined to just the school day but time at home too.

- **Community Involvement**

Develop our students' sense of responsibility within our community and to participate actively within our community to be kaitiaki of our local environment. Students actively identify an issue or problem within the community that they can solve. Students access expertise within the community to support them. All students have the opportunity to be involved in caring for and being part of the community.

- **Te Reo me Ngā Tikanga Māori**

Provide culturally responsive learning environment so our Māori students succeed as Māori. Nga tikanga Māori embraced across the school. Whole school participation in kapa haka each week, male tutor to be sought. Teachers implement a school wide te reo Māori programme. All students make progress in speaking, listening to, reading and writing te reo Māori.

Once again we have set a target of 85% of all students to be at or above the National Standards in reading, writing and maths. We believe we can reach these targets. Teachers will monitor student achievement and progress throughout the year. Contexts of study and inquiry will be carefully selected so they cater for all of our students.

Ka pai ou wiki koutou katoa. Ka kite.
Have a great week everyone.

Jane Lindsay
Principal



Welcome to Alex Fox



Students from Nga Motu busking on the Paihia Green this week.

Important Dates and Events

Friday 24th February
Te Awa assembly 2.30pm

Monday 27th February
BOT meeting 5.30pm

Thursday 2nd March
Russell Swimming Sports

Thursday 2nd March
Paihia School Fun Family
Evening 5pm

Friday 3rd March 2.30pm
Te Maunga assembly

Tuesday 14th March
Chromebook Parent meeting
5.30pm

Friday 17th March
Te Ngahere assembly 2.30pm

Friday 24th March
Te Moana assembly 2.30pm

Thursday 13th April
Last day of Term One

Monday 1st May
First day of Term Two

Writing from Te Awa

We are learning to write about an experience (real or imagined).

I went to Justine Beaber's house and he showed all of us around his house. His house was flash as. He had a pool and he had a cool as bed. Justine Beaber printed himself on his bed.
By Ahurangi

I went to play with my cats. It was one of my cat's birthdays.
By Mackenzie

I went to the dentist and I got five teeth out. The dentist said, "Do you want a drink?" Then he put some silver teeth in and then he put air in my mouth and then he put yuck stuff in.
By Tamati

Check out our class Blogs:

Teachers should be posting every week to keep you up to date with what is happening in the learning environment. Students would love to read your comments.

Te Awa -

<http://psnikkis.blogspot.co.nz/>

Nga Motu -

<http://psngamotu.blogspot.co.nz/>

Te Moana -

<https://pstemoana.blogspot.co.nz/>

Te Maunga -

<https://pstemaunga.blogspot.co.nz/>

Te Ngahere -

<http://pstengahere.blogspot.co.nz/>



Ice-cream Day!

Nga Motu are raising money for camp. Please buy an ice-cream at lunch-time tomorrow.

\$1.00



Health News

Immunizations:

Since 2008 Year 8 girls have been offered **HPV vaccination** at school via Northland District Health Boards Public Health Nurses.

This year boys in Year 8 are also being offered HPV vaccination at school.

As the school programme is only offered to Year 8 children, other age groups are still eligible for free HPV vaccination through your doctor - up to and the day before 27 years.

Please contact your general practice (G.P.) for further information regarding this.

The dates for the two HPV vaccinations at Paihia School are **Friday 10th March 2017** (dose 1) **Tuesday 12th September 2017** (dose 2.)

Boostrix vaccination for Year 7 students:

The vaccination date is scheduled for **Tuesday 20th June 2017**.

My contact details: 0800 53743 42
option 2 option 3 or 021461018
Phillippa van der Pol

Mid North Mobile Ear Clinic
Outside St Johns, Williams Rd
20th March: 9.00am – 2.30pm

Community Notices

Netball Team Trial 9-10 years

Thursday 2nd March
If you would like to try out for a netball team this year, there will be a session run by Claire Braiden straight after school next Thursday.

Concert at the Station

Sunday 26th February
3pm onwards in the Workshop (big green shed at Kawakawa Railway Station.)

Ocean Swim 18th March

oceankids.co.nz
Kids 7 -12 years, 200 metres

Quote:

'Change is hard at first, messy in the middle and gorgeous at the end.'

By Robin Sharma