



PAIHIA SCHOOL

“Together we learn and prepare for the future”

BEHAVIOUR MANAGEMENT PROGRAMME

The aim of the behaviour management programme at Paihia School is to have an atmosphere throughout the school in which children feel cared for, secure and happy, and have the maximum opportunity to learn.

Paihia School is focusing on the positive. We all intend to continue with this aim of being positive at all times. Our mission statement “Together we learn and prepare for the future” is our goal and we are all committed to working towards this.

We wish to encourage and be known for the values included in this document. We are also committed to encouraging these, to ensure that they are a reality for all of our children.

To achieve this goal the staff have decided to establish a whole school approach for rewarding positive behaviour and achievement. Inappropriate behaviours will incur the consequences outlined.

Quality learning and teaching is often wasted disciplining children who misbehave, while those children who want to learn and act in a caring manner are at times overlooked. Children who choose to act in a caring manner and are willing to get on with learning will be rewarded. We are committed to this.

Values

The values Paihia School encourages and would like to be known for are:

- Mutual respect
- Support
- Honesty
- Fairness
- Safety
- Affirmation
- Pride
- Independence
- Challenge
- Thinking
- Discovery

To achieve our mission statement and values, in terms of behaviour management, the staff, with the support of parents and wider community will:

- Acknowledge the positive behaviours exhibited at the school.
- Provide consistent consequences for inappropriate behaviours.
- Ensure that all children feel safe within their learning environment.
- Ensure that all children know what is expected of them.

The School Rules/Guidelines are to:

- **Treat others with respect**
- **Use affirmations.**
- **Be focused and make the most of our learning opportunities.**
- **Follow instructions to enhance our learning.**
- **Respect our school environment.**
- **Look after school equipment and the property of others.**

- **Ensure that personal items brought to school are necessary and are kept in the right place.**

Classroom Rules

In addition to the school wide rules, individual classes may also develop their own rules, based on the above, which will reflect the individuality of particular classrooms.

To ensure that the guidelines are followed, the children are expected to follow these rules:

Treat others with respect

- Use acceptable manners and language.
- Share and take turns with equipment.
- No teasing, put downs or bullying.
- No violence.
- Accept responsibility for one's own actions.

Be in the right place

- Stay within the school boundaries.
- Keep away from the areas behind Rooms 1 – 4 and the administration building.
- Only children older than 8 years on the senior playground.
- Only children aged 5-7 years on the junior playground.
- Keep away from the cycle stands.
- Sit in the allocated lunch areas.
- Permission is needed to be inside during intervals and lunchtimes.
- On wet days two short bells signal students to move inside.
- Permission from parents is required to leave the school grounds.

Ensuring the safety of self and others

- No rough play, fighting, play-fighting or bull rush.
- Touch rugby only. An adult referee must be present for tackle rugby.
- No climbing on buildings and in trees.
- No running around corners and on decks.

Treating Property with Care

- Sports equipment is to be used for the purpose it is designed for. Netballs are for netball - Soccer balls for kicking, etc.
- The main field is for kicking balls, softball, touch rugby, cricket, and soccer. No kicking of balls on the court area.

- Equipment should be returned to the correct place after use.

Caring for the School Environment:

- Put all rubbish in the bins provided.
- No graffiti on buildings or school equipment.
(Intentional damage of school property will incur restitution)

Knowing what not to bring to school:

- Gum and sweets
- Toy weapons.
- Valuables and precious things that may be broken or lost if brought to school.

Positive Reinforcement may be in the form of:

- Praise and personal acknowledgments and affirmations.
- Assembly Merit Awards.
- Playground Citizenship Awards.
- Class rewards.
 - Certificates
 - Free time
 - Class parties
 - The occasional edible treat

Consequences for inappropriate behaviours:

Options Available

- Move the child to a **TIME OUT** desk or bench
- Pupils may be required to write letters of apology
- A child may be relocated in another class for a period of time
- The class teacher may elect to impose a lunchtime detention
- Litter duties or other reasonable chores
- Pupils may miss out on a particular activity
- Arrangements for parents to be interviewed may be made by the Principal or class teacher.

Consequences for severe inappropriate behaviours:

Should a child exhibit the following behaviours they will go straight to the principal and will attend timeout:

- All forms of violence.
- Bullying.
- Abusive language.
- Graffiti.
- Stealing.
- Direct defiance.
- Leaving the school grounds without permission.
- Intentionally damaging others' property.
(Intentional damage of property may incur restitution)

We are confident that our behaviour management plan will teach our children to be responsible for their actions and make Paihia School a safe, caring, secure and happy learning environment.

We ask for all families to support the school in our efforts to make this programme work.

If you have any queries or require additional information, please contact your child's classroom teacher or David Rogers.